



Baseline Middle School

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School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Baseline Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. William Stitt, Baseline Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/YAy40b> or you may review a copy in our main office at your child's school.

Some key challenges for Baseline will be continued focus on improving reading, science, writing, math, social studies, and building climate. To address the areas, parental involvement strategies, curriculum updates, setting learning targets for students (student ownership), positive behavior supports to address behavior needs, as well as utilizing a system of support (RtI framework) either have been implemented or will be implemented in the future.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All district and schools of choice students who are enrolled at South Haven Public Schools for 6th – 8th grades are assigned to Baseline Middle School. It is the only school in the district that houses and serves these grades. We receive students from North Shore Elementary, after students complete the 4th grade.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Baseline has been updating the school improvement plan for the 2016-2017 school year. We have been diligently working on curriculum alignment to the Common Core State Standards. After the 1st administration of the M-Step Assessment and the resulting low proficiency scores, it is clear that the district curriculum needs better alignment in all core subject areas. Our school improvement plan will be overhauled to include curriculum alignment, improvements to the RTI program, and research-based instructional strategies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Baseline is a middle school, serving grades 6-8 only.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of the core curriculum, please contact Tara Wilkinson, Communications Director @ twilkinson@shps.org.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Baseline Middle School participates in benchmark assessments using the NWEA MAP Test. The following chart displays the percentage of students who scored at or above the norm grade level mean RIT in reading and mathematics in the spring of 2014 and 2015:

NWEA- MAP	Grade 6-Reading	Grade 6-Math	Grade 7-Reading	Grade 7-Math	Grade 8-Reading	Grade 8-Math
Spring 2014	39%	32%	41%	37%	49%	44%
Spring 2015	40%	41%	44%	43%	52%	52%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Attendance rates for parent-teacher conferences has been relatively low at the middle school level. Typically, English Language Arts classes have the higher parent attendance rates of 47%. All other classes, on average, have an approximate parent attendance rate of 34% or slightly lower.

Baseline Middle School is committed to academic excellence. We are working tirelessly to improve student achievement.

Sincerely,

Dr. William Stitt
Principal