



Baseline Middle School

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School Annual Education Report (AER) Cover Letter

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Baseline Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact LaTonya Gill-Williams, Baseline Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GhRRTT> or you may review a copy in our main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Some key challenges for Baseline will be continued focus on improving reading, science, writing, math, social studies, and building climate. To address the areas, parental involvement strategies, curriculum updates, setting learning targets for students (student ownership), positive behavior supports to address behavior needs, as well as utilizing a system of support (RtI framework) either have been implemented or will be implemented in the future.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All district and schools of choice students who are enrolled at South Haven Public Schools for 6th – 8th grades are assigned to Baseline Middle School. It is the only school in the district that houses and serves these grades. We receive students from North Shore Elementary, after students complete the 4th grade.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Baseline has been updating the school improvement plan for the 2017-2018 school year. We have been diligently working on curriculum alignment to the Common Core State Standards. After the 3rd administration of the M-Step Assessment and the resulting low proficiency scores, it is clear that the district curriculum needs better alignment in all core subject areas. Our school improvement plan will be overhauled to include curriculum alignment, improvements to the RTI program, and research-based instructional strategies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Baseline is a middle school, serving grades 6-8 only.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of the core curriculum, please contact Becca Teunissen, Communications Director @ bteunissen@shps.org.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Baseline Middle School participates in benchmark assessments using the NWEA MAP Test. The following chart displays the percentage of students who scored at or above the norm grade level mean RIT in reading and mathematics in the spring of 2016 and 2017:

NWEA- MAP	Grade 6-Reading	Grade 6-Math	Grade 7-Reading	Grade 7-Math	Grade 8-Reading	Grade 8-Math
Spring 2016	47%	31%	49%	45%	59%	56%
Spring 2017	47%	35%	46%	41%	55%	47%
Spring 2018	39.7%	29%	52%	43%	54.3%	48%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Attendance rates for parent-teacher conferences has been relatively low at the middle school level. Typically, core content area classes (English Language Arts, Math, Science, Social Studies) have the higher parent attendance rates of 40-50%. All other classes, on average, have an approximate parent attendance rate of 30-40% or slightly lower.

Baseline Middle School is committed to academic excellence. We are working tirelessly to improve student achievement.

Sincerely,

LaTonya Gill-Williams
Principal